## 國立臺灣師範大學課程綱要格式

## 一、課程基本資料 (任課教師不可異動部分)

課程代	碼	ETM0085	課程名稱	歐洲文化專題		
英文課名		Special Topics on European Cultures				
全/半年		半年	必/選修	選修		
總學分數		3	每週授課時數	3		
開課班級						
先修課程						
課程簡介		Topics: EU Studies- A Cultural Perspective  Jean Monnet, one of the founding fathers of the European Union (EU), has said: "If I had to do it again, I would begin with culture".  This statement declares the key role that culture plays in European integration and EU studies. For today's the globalised context, culture may help EU to solve several dilemmas, from economic to socio-cultural, and even, international dimensions. This course aims to enhance students' understanding of the EU from a cultural perspective.				
能力		(由教務系統課程地圖子系統核心能力維護表帶入)				
課程目	標		對應核心能力	<b>對應核心能力</b>		
1	深入瞭解多元歐洲文化及其現況		1.1	1.1		
2	具備多元文化與跨領域整合之相同		關 1.2			
3	知識 目供深入探計欧洲立化プ島街鉄力		2 1	3.1		
3	具備深入探討歐洲文化之學術能力 具有包容、尊重、欣賞多元文化之脉			4.2		
4	共有包含、导重、欣貞夕儿文化之 襟		시인 (4· <i>L</i>			

## **二、教學大綱**(任課教師可異動部分)

授課教師	(每學期帶入授課教師姓名)				
教學進度與主題					

- The trajectory of EU cultural policy
- Identity politics of the EU
- Using and negotiating European cultural heritage
- Enhancing cultural participation in the EU
- Cultural governance of the EU
- Potentials of urban development with the ECOC
- Culture and sustainability in European Cities
- EU external policies and culture

教	教學方法						
方式			說明				
V	講述法		(教師勾選左	三列教學方式並填寫必要說明)			
V	討論法						
	問題解決教學						
	合作學習						
	實驗/實作						
	□ 實地考察、參訪						
	媒體融入教學						
	專題研究						
V			專題演講				
評量方法							
方	式	百分日	七	說明			
V	作業	20%					
	期中考						
	期末考						
V	課堂討論參與	30%					
V	出席	10%					
V	報告	40%					
	成果展覽						
	專題						
	其他:			(教師輸入其他評量方法)			
參考書目							

Ateca-Amestoy, V. M., Ginsburgh, V., Mazza, I., O'Hagan, J., & Prieto-Rodriguez, J. (eds.) (2017). *Enhancing Participation in the Arts in the EU: Challenges and Methods*. Springer.

Calligaro, O. (2013). *Negotiating Europe: EU promotion of Europeanness since the 1950s*. Palgrave Macmillan.

- Carta, C., & Higgott, R. (eds.) (2019). *Cultural Diplomacy in Europe: Between the Domestic and the International*. Springer.
- Fuchs, D., & Klingemann, H.D. (eds.) (2011). *Cultural Diversity, European Identity and the Legitimacy of the EU*. Edward Elgar Publishing.
- García, B., & Cox, T. (2013). European Capitals of Culture: Success Strategies and Long-term Effects. EU: Publications Office.
- Heid, K. (2016). *Culture, Cities and Identity in Europe*. Brussels: European Economic and Social Committees.
- Lähdesmäki, T. (2014). *Identity Politics in the European Capital of Culture Initiative*. Joensuu: University of Eastern Finland.
- Meinhof, U. (ed.) (2006). Transcultural Europe: Cultural Policy in a Changing Europe. Springer.
- Patel, K.K. (2013) (ed.). The Cultural Politics of Europe: European Capitals of Culture and European Union since the 1980s. Routledge.
- Psychogiopoulou, E. (ed.). (2016). Cultural Governance and the European Union: Protecting and Promoting Cultural Diversity in Europe. Springer.
- Sassatelli, M. (2009). *Becoming Europeans: Cultural Identity and Cultural Policies*. Palgrave Macmillan.
- Schneider, W., & Jacobsen, K. (eds.) (2019). *Transforming Cities-Paradigms and Potentials of Urban Development Within the European Capital of Culture*. Universitätsverlag Hildesheim, Georg Olms Verlag Hildesheim.
- 石堅(2011)。文化視野中的歐盟。重慶大學出版社。
- 宿琴(2012)。多元維持與共識建構:歐盟文化政策研究。中國法政大學出版社。
- 曹德明(2009)。文化視角下的歐盟研究。上海外語教育出版社。
- 劉以德(編)(2016)。歐洲聯盟文化政策之脈絡與實踐。國立臺灣大學出版中心。