國立臺灣師範大學課程綱要格式

一、課程基本資料 (任課教師不可異動部分)

		ETM0068	課程名稱	東歐文化與觀光專	
課程代碼		21110000	MOUT NO 411	題研究	
英文課名		Special Topics on Eastern European Cultures and Tourism			
全/半年		半年		選修	
總學分數		3	每週授課時數	3	
開課班級					
先修課程					
課程簡介		This course offers an in-depth coverage of one particular European region (Eastern Europe), immersing the students in its history, geography, cultural practices and institutions, art, literature, film, etc.			
系 所 核 心 能力		(由教務系統課程地圖子系統核心能力維護表帶入)			
課程目標			對應核心能力	對應核心能力	
1	back	help students acquire a strongeround knowledge of the culturatern Europe		3.1	
2	- to help students develop, in the spirit of humanism, a true interest in the civilizations and peoples of this part of the world		in	1.1, 3.3, 4.2	
3	- to familiarize students with specific tourism histories, practices, locales, etc.		,		
4					

二、教學大綱 (任課教師可異動部分)

授課教師	路狄諾		
教學進度與主題			

Preliminary matters

- 1: Real and Imaginary in Eastern Europe: Areas, Regions, Specificities
- 2: Western representations of Eastern Europe

Eastern Europe, history and culture

- 3: Historical Roots: Various Easts
- 4: Medieval Eastern Europe and Its Cultural Heritage
- 5: Empires in the East
- 6: Nations in the East: Identity, Revolution, Nationalism and Conflict in the 19th Century
- 7: Modernity and War: Eastern Europe in the First Half of the 20th Century
- 8: The Iron Curtain and the Cold War BOOK: Darkness at Noon
- 9: Eastern Europe post 1989

Highlights in Eastern European Cultures

- 10: The Arts in the East
- 11: Eastern Europe today: Literature BOOK: The Unbearable Lightness of Being
- 12: Eastern Europe today: Film
- 13: Eastern Europe today: Music

Country Focus (Tourism & Travel)

- 14: Country Focus: Baltic States
- 15: Country Focus: Poland

期中考

- 16: Country Focus: Czech Republic, Slovakia
- 17: Country Focus: Hungary & Romania
- 18: Country Focus: Bulgaria, Albania, Former Yugoslavia

教學方法 方式 說明 □ √ 講述法 (教師勾選左列教學方式並填寫必要說明) √ 討論法 □ 問題解決教學 □ 合作學習 □ 實驗/實作 □ 實地考察、參訪 □ √ 媒體融入教學 專題研究 其他: (教師輸入其他教學方法) 評量方法 方式 百分比 說明 (教師勾選左列教學方式百分比,並 □ 作業 (點選百分比) 填入必要說明)

□ 期末考			
□ 課堂討論參與	30		
□ 出席			
□ 報告	40	Final written paper	
□ 成果展覽		• •	
□ 專題			
□ 其他:	30	Journals, reading reports, email questions/comments on reading materials	
	Boym, Svetlana. 2001. The Future of Nostalgia. New York:		
	Basic Books.		
	Buck-Morss, Susan, Dreamworld and Catastrophe.		
	Cambridge: MIT Press, 2000.		
	Cornis-Pope, Marcel and John Neubauer, eds. History of the		
	Literary Cultures o	f East-Cental Europe. Junctures and	
	Disjunctures in the 19th and 20th Centuries. Amsterdam:		
	John Benjamins, 2006.		
	Gallagher, Tom. The Balkans in the New Millennium.		
	Routledge, 2005.		
	Glenny, Misha. The Balkans 1804-1999: Nationalism, War,		
	and the Great Powers. London: Granta, 1999.		
	Goldsworthy, Vesna. Inventing Ruritania. The Imperialism		
	of the Imagination. New Haven and London: Yale		
桑老 畫日	University Press, 1998.		
	Hammond, Andrew (ed.) The Balkans and the West,		
	Constructing the European Other, 1945-2003, Publisher		
	Ashgate 2004.		
	Janos, Andrew. East Central Europe in the Modern World:		
	The Politics of the Borderlands from Pre- to		
	Postcommunism. Stanford University Press, 2000.		
	Jelavich, Barbara. History of the Balkans, Vol. 2: Twentieth		
	Century. Cambridge: Cambridge University Press. 1983.		
	Judt, Tony. Postwar: A History of Europe Since 1945. 2005.		
	Kaplan, Robert. Balkan Ghosts: A Journey Through		
	History. New York: St. Martin's Press, 1993.		
	Kennedy, Michael M. Envisioning Eastern Europe:		
	Postcommunist Cultural Studies. U Michigan Press, 1994.		
	King, Charles. <i>The</i>	Black Sea: A History. Oxford UP, 2004.	
	Longworth, Philip.	The Making of Eastern Europe: From	

Prehistory to Postcommunism. Palgrave Macmillan, Paperback, 2 edition, 1997.

Mannin, Mike. Ed. *Pushing Back the Boundaries: The European Union and Central and Eastern Europe*. Manchester UP, 1999.

Meštrović, Stjepan Gabriel. The Balkanization of the West: the Confluence of Postmodernism and Postcommunism.

New York: Routledge, 1994.

Norris, A. David. In the Wake of the Balkan Myth:

Questions of Identity and Modernity. Basingstoke:

Macmillan Press, 1999.

O'Brennan, John. *The Eastern Enlargement of the European Union*. Routledge, 2005.

Tismăneanu, Vladimir. *The Revolutions of 1989. Rewriting Histories*. Routledge, 1999.

Todorova, Maria. *Imagining the Balkans*. New York and Oxford: Oxford University Press, 1997.

———. Ed. *Balkan Identities. Nation and Memory*. Hurt Publisher. 2004.

Wolff, Larry. *Inventing Eastern Europe. The Map of Civilization on the Mind of the Enlightenment*. Stanford: Stanford UP, 1994.

Zizek, Slavoj. *Did Somebody Say Totalitarianism?* London: Verso, 2002.

Visual and audio-support

The course relies heavily on musical and visual material. Other materials include:

- Feature films (excerpts will be screened in-class; full pre-viewing is possible, but not required): the portfolio includes highlights of Eastern cinema (films by Wajda, Kieslowski, Mungiu, Kusturica, Forman, etc.), as well as several Western European films focusing on the East (Dracula, communism, cold-war, etc.);
- Documentary films (excerpts will be screened in-class; full pre-viewing is possible, but not required): the portfolio includes award-winning tourist films as well as historical documentaries;
- Shorts (in-class screening);

Music and video clips (in-class audition): the portfolio includes classical (from Renaissance to Smetana, Liszt, Enescu, and Bartok), jazz (from Baltic dixieland to Romanian-Armenian fusion projects), rock (from the Plastic People of the Universe of Vaclav Havel fame to Moldova's one and only Zdob-si-Zdub), and folklore (including gypsy brass-bands, Romanian 'bucium'—long tube—music, and Balkan common-themed music and dance). It also includes numerous clips with traditional dances, costumes, instruments, etc.